



LUMBERTON MIDDLE SCHOOL

2017 LMS Optional Summer Reading



June 2017

Dear LMS Parents and Guardians:

Lumberton Middle School is offering an ***optional*** summer reading program for students entering grades 6, 7, and 8. We believe that literacy – the ability to read, write, and understand – is the key that opens doors to success in school and beyond. Please note that students may count this year’s “One Book, One School” selection towards the optional summer reading requirements. Separate information will be distributed regarding the details of this program.

Research confirms that students who do not read over the summer typically have more difficulty with reading comprehension when they return to school in September. Many know this loss of knowledge as the “summer slide.” Reading loss is cumulative and this slide can make it very difficult to close the achievement gap. Reading, like any other skill, takes practice, which is why it’s important that students take the time to read over the summer. Through summer reading, it is our goal that our students discover that books can be relevant to their own lives. The *optional* summer reading assignments help facilitate this process of turning students into lifelong readers, in and out of the classroom.

All students who fully complete the summer reading requirements will be invited to participate in a summer reading reward celebration in September. Additionally, your child’s Language Arts teacher may offer extra credit for participation in summer reading. All summer reading assignments should be turned in to your child’s Language Arts teacher by **Friday, September 8th**. Summer reading should be completed *prior* to the beginning of the school year.

Although participation is not required, we appreciate you encouraging your child to take part. In addition to paper copies distributed in Language Arts classes, all optional summer reading information is available online by logging onto the district website: www.lumberton.k12.nj.us, clicking on the Lumberton Middle School page, and then clicking on the Summer Reading folder. It is our hope that students will begin, or continue, the love of reading fostered in our classrooms.

If you have any questions regarding optional summer reading, please contact Hillary DiTullio, LMS Reading Specialist, at hdiullio@lumberton.k12.nj.us or 609-265-0123 ex. 3303.

Sincerely,

Hillary DiTullio

Hillary DiTullio
LMS Reading Specialist

Pete DeFeo

Pete DeFeo
LMS Principal

Accessing Summer Reading Books

Students are encouraged to utilize the Burlington County library system to access books for summer reading. For more information about signing up for a library card and branch locations, please visit www.bcls.lib.nj.us. In addition to traditional paper books, the county library also has an extensive selection of ebooks that can be accessed via the website with a valid library card. Library cards are free for all Lumberton residents. If you are looking for a list of suggested titles, the Burlington County Library System has created a list of recommended titles for teens and kids that can be accessed using the following links. www.bcls.lib.nj.us/teen-book-recommendations
www.bcls.lib.nj.us/kids-recommendations

LMS library's collection of ebooks is available throughout the summer. Log on to the school's website www.lumberton.k12.nj.us. Choose "Students," then "Lumberton School Libraries," then "Lumberton Middle School." Open "Destiny Discover" on the left side of the screen to access the ebooks. Students may login as themselves, or as a guest, with the username **lms** and password **wildcat**.

If you would prefer to purchase summer reading books for your child, Barnes and Noble (www.barnesandnoble.com), Thriftbooks (www.thriftbooks.com), and Amazon (www.amazon.com) offer a wide selection of titles of various genres and levels. The websites also offer in-depth summaries and customer reviews.

General Guide to Follow When Choosing Books

Students are encouraged to choose titles that interest them and that their families find appropriate. Books should be previewed for individual suitability in reading level and content. You can preview the content and reading level of many titles by visiting www.commonsemmedia.org/book-reviews or www.booksource.com and inputting the name of a title. *The most important factor when choosing a summer reading book is enjoyment!* Remember one goal of summer reading is for students to have a fun and rewarding experience, which can encourage them to become life-long readers.

Below are the suggested text levels for students who are reading on grade level. Students who are presently reading below grade level would benefit from choosing books that match their abilities, rather than following the grade level chart.

Grade Level	Guided Reading Level/ F&P	DRA Score
5 th	T U V	50
6 th	W X Y	60
7 th	Y Z	70
8 th	Z Z+	80

LMS Summer Reading Responses

For **each** book that you read, please complete at least **1** reading response from the list of Reading Response Prompts. For example, if you read 3 books, you will write at least 3 total responses. **In order to receive a reward for summer reading, you must have a minimum of 3 responses and a completed reading log.** You may include this year's choice for the "One Book, One School" program as one of your books. There is no minimum or maximum length required for the responses as long as you are answering the prompt fully and to the best of your ability.

Responses may be typed or handwritten. **Include your name, 17-18 grade, response prompt number, and the title of your book for each response that you complete.** These can be kept in a folder, notebook, or journal of your choice with your reading log attached.

**Minimum of 3 books read and recorded in log with
parent/guardian signature**

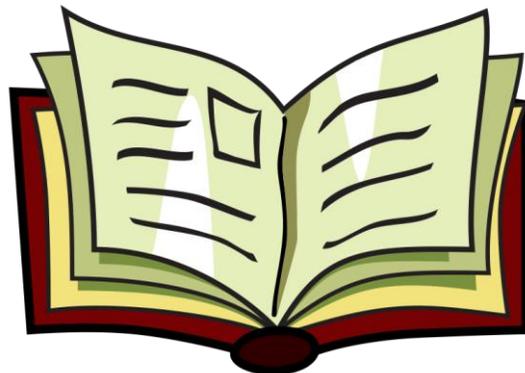
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Minimum of 3 reading responses

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Summer Reading Reward

Please turn in your summer reading responses *and* your summer reading log to your Language Arts teacher by Friday, September 8th.



LMS ☀ 2017 Optional Summer Reading Log

Name: _____
17-18 Grade: _____ 17-18 LA Teacher: _____

Please return this log and your summer reading responses to your Language Arts teacher by **Friday, September 8th.**

Minimum of 3 books read and recorded in log + Minimum of 3 reading responses

Title	Author	Date Completed	Parent/Guardian Signature (required)
1. *			
2.			
3.			

*You may include this year's choice for the "One Book, One School" program as one of your books.

If necessary, please continue your log on the back.



Reading Response Prompts

1. Write about your favorite part of the book and why it was important to the story.
2. Explore how the main character changed throughout the story.
3. Write about something that surprised you or that you found interesting.
4. Describe an interesting or important character in your book.
5. Describe parts of the book that puzzled you or made you ask questions.
6. Write about an important lesson that was learned in the story.
7. Tell your thoughts or feelings about the theme of the story.
8. Write your predictions about the story and tell whether or not they were right.
9. Explain how the book reminds you of yourself, people you know, or of something that happened in your life
10. Explain how the book reminds you of other books, especially the characters, events, or setting.
11. Describe how this book is like other books by the same author, on the same topic, or in the same genre.
12. Retell the ending of the story AND write your feelings about it.
13. Describe the author's craft: What was good about the author's writing? What things might you try to do in your own writing that you learned from this author?
14. Explain why you think that your book is popular with students in the class (if it is popular with other readers in the class).
15. Would you recommend the book to another reader? Explain why or why not.
16. Describe what you would change about the book if you could rewrite it.
17. Describe in details the setting of your book and how it fits into the story.
Include pictures or drawings.
18. Write a letter to a character in the book or a letter from one character to another.
19. Write a diary entry in the voice of a character in your book.
20. Compare two characters in the book to each other by describing their similarities and their differences.

21. Compare a character in your book to a character in another book you have read.
22. Make a list of “lingering questions” you have after finishing the book.
23. Rewrite a scene from another character’s point of view.
24. Compare and contrast two characters using a T chart.
25. Draw a timeline of important events.
26. Show the setting using pictures and drawings.
27. Write long off a post-it. Pick your best thinking and expand.
28. Write a poem about an important character.
29. Pretend you are a critic for a magazine and write a book review.
30. Create an emotional timeline for an important character.
31. Create a relationship web using the characters in your book.
32. Create diagrams and charts based on information from non-fiction reading.
33. Illustrate an important scene from the book. Be sure to include a page number and explain why you found the section important.
34. Describe a lesson the author wanted you to learn after reading the book. Use textual evidence to support your response.