

***Parent/Teacher
communication
is important...***

Parent/teacher communication is very important in fifth grade. Students may have multiple teachers for their academics and different teachers for each related arts class. An agenda is provided to facilitate communication with teachers. The agenda was used in fourth grade, so students should be familiar with the pattern of recording homework and asking parents to check and sign their agenda nightly. Teachers check the agendas regularly for parent communication and to record their comments for parents as needed. Parents can also reach teachers by voice mail and e-mail. The home/school link is important in fifth grade to provide the support the students require to stay organized for projects and activities in each class.

**BOBBY'S RUN
SCHOOL SONG**

(sung to the tune of Yankee Doodle)

Verse 1

Bobby's Run School is the best
Learning's our desire
We share, explore and meet new friends
And watch our grades go higher!

Chorus

Wildcats are number one
With colors blue and gold
Peace, Respect and Unity
So let the truth be told!

Verse 2

Bobby's Run School is the place
For following your dream
Whether classes, clubs or sports
You're sure to find your team!

Chorus

Wildcats are number one
With colors blue and gold
Peace, Respect and Unity
So let the truth be told!

Bobby's Run School Song Contest

Lyrics written by
Emma Barr, 5th grade student
January 29, 2010



**Welcome to
Fifth
Grade!**



***Dear Parents,
This brochure
was developed by the
fifth grade teachers to
acquaint you and
your child with the
requirements,
challenges, and
opportunities for a
fifth grader in
Bobby's Run School.***

Our Fifth Grade Teachers: Mrs. Drach, Mrs. Jeffery, Mrs. Kozinsky, Ms. Leonardi, Mrs. Lombardi, Mrs. McLemore, Mrs. Morrone, Mrs. Rosenberg and Mrs. Travaglini.

The Bobby's Run School curriculum includes world language, library, art, music, computer, health, and physical education classes. In addition, all students will have the opportunity to participate in a variety of extracurricular activities that promote decision-making, interpersonal skills, problem solving, and self-worth. Some of the enrichment programs being offered during the school day are the Gifted & Talented Program, chorus, strings, and band.



Reading—The reading curriculum is implemented through the Reader's Workshop approach where students are provided with consistent opportunities to practice and successfully apply skills using reading materials at individual instructional levels. Throughout the year students are provided with direct instruction of reading strategies organized around 8 units of study including: Following Characters into Meaning, Historical Fiction books clubs, and Interpretation book clubs. These fiction units are balanced with several nonfiction units focused on determining main idea and details, using text structures and research.

Writing—The writing curriculum is taught through the Writer's Workshop approach. Students keep a writer's notebook and write regularly for extended lengths of time. The writing curriculum contains 8 units of study based on three different types of writing: narrative, opinion and informational. Grammar and spelling skills are taught within the workshops and through the Words Their Way program.

Mathematics—The Engage New York

program focuses on numeration, math operations and computation, patterns, functions, number sentences, geometry, measurement, data and probability. The program stresses problem solving and mathematical reasoning.

Science—The science curriculum includes instruction in the following units of study: Matter, Mixtures and Solutions, Light Energy, Force and Motion, Water Planet.

Social Studies—The social studies curriculum includes instruction in the following units of study including: The Native Americans, Thirteen Original Colonies, Daily colonial Life, American Revolution, Constitution, and Western Expansion .