

Fourth grade is a transition year...

Parents will see their child grow and change during fourth grade. This is a year of transition in our school district. Student's grades are given on a 4-point, standards based rubric and will change teachers for Science or Social Studies. Communication between home and school is very important. An agenda is provided for recording homework and parent/teacher notes. Teachers also have voice mail and e-mail to discuss academic and behavioral information.

Your child comes to fourth grade with a strong academic base. It is hoped that your child has mastered the following skills:

- Use place value knowledge to round to the nearest 10 and 100
- Mastery of addition, subtraction, and multiplication facts
- Writing complete sentences with correct punctuation
- Counting money
- Telling time
- Writing paragraphs
- Know function of noun, verb, and adjective
- Capitalizes appropriate words
- Using basic map skills
- Reading with comprehension

BOBBY'S RUN SCHOOL SONG

(sung to the tune of Yankee Doodle)

Verse 1

Bobby's Run School is the best
Learning's our desire
We share, explore and meet new friends
And watch our grades go higher!

Chorus

Wildcats are number one
With colors blue and gold
Peace, Respect and Unity
So let the truth be told!

Verse 2

Bobby's Run School is the place
For following your dream
Whether classes, clubs or sports
You're sure to find your team!

Chorus

Wildcats are number one
With colors blue and gold
Peace, Respect and Unity
So let the truth be told!

Bobby's Run School Song Contest

Lyrics written by
Emma Barr, 5th grade student
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Welcome to Fourth Grade!



Dear Parents,

This brochure was developed by the fourth grade teachers to acquaint you and your child with the requirements, challenges, and opportunities for a fourth grader in Bobby's Run School.

Our Fourth Grade Teachers: Ms. Ackerman, Mrs. Andrews, Mrs. Asaro, Mrs. Brooks, Mrs. Fallon, Mrs. Lamprey, Mrs. Politowski, Mrs. Sgro, Ms. Stinson, Miss Vecchio, and Mrs. Zaidi.

The fourth grade curriculum at Bobby's Run School includes experiences in art, library, health, music, physical education, technology, world language (Spanish) and character education. We also offer enrichment programs during the school day in the following areas: Gifted & Talented Program, chorus, and strings.



In fourth grade a variety of resources are used in the delivery of instruction. Additionally, a variety of assessments will be used to identify student strengths and weaknesses. Students also participate in group projects, individual projects, and experiments. Listed below is a brief sampling of the curriculum in fourth grade.

Writing: Students are offered the opportunity to explore the writing process through the Writing Workshop format. Students are exposed to many genres of writing, including narrative, argumentative, and informational.

Reading: The reading curriculum is taught through the Reader's Workshop approach. There is a focus on comprehension and the metacognitive strategies of connections, questioning, visualizing, inferring, determining importance in text, synthesizing and repairing faulty comprehension. Students will be exposed to many genres of literature through book clubs and independent reading ("just right books").

Social Studies: Students are provided a study of the regions of the United States, including New Jersey and the Northeast. We discuss current events and develop our geography and map skills. In addition, we study immigration to learn about how our country came to be the nation it is today! Finally, our students become entrepreneurs and learn what it takes to start and maintain a business!

Science: The science program is a hands-on curriculum that focuses on the study of magnets and electricity, as well as the sun, moon, stars, and other related topics.

Mathematics: The fourth grade curriculum focuses on fractions, numeration, math operations and computation, patterns, functions, number sentences, geometry, measurement, data and probability. Eureka Math lessons incorporate problem solving and mathematical reasoning used in everyday situations. In addition, students are given the opportunity to discuss and communicate mathematically.