

# Ashbrook Elementary School School-Parent Compact



This compact was designed to serve as a tool by which to develop and build a partnership to help children achieve the New Jersey Core Curriculum Content Standards. The compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. Please help us to build our team by signing and returning one copy to your school Reading Specialist and keeping one copy for yourself.

## **The district of Lumberton and the Ashbrook Elementary School pledge to:**

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the New Jersey Core Curriculum State Standards for their grade level as follows: Conducting ongoing curriculum revision; implementing recognized "best practices" for instruction; providing staff members with relevant professional development
- Provide parents with real-time access to information regarding their child's progress
- Offer parents access to staff through consultation by e-mail, during conferences, and through phone calls and written correspondence.
- Establish opportunities for parents to volunteer and participate in their child's class and observe classroom activities
- Encourage parents to contribute their time and talents to enhance their child's education in school through the "Partners in Pride" program.
- Support parents through electronic media such as teachers' homepages and blogs, report card and state standards information on the district website, and the reading specialists' homepage

## **As a Parent/Guardian, I pledge to encourage my child's learning by:**

- Ensuring regular school attendance
- Providing a designated study area and establishing a regular time for homework
- Encouraging a positive attitude toward school
- Attending parent-teacher conferences
- Participating, as appropriate, in decisions relating to my child's education
- Making an effort to participate in parent workshops sponsored by the district
- Reading and adhering to the school policies stated in the parent handbook

## **As a student, I pledge to share the responsibility to improve my academic achievement by:**

1. Completing my assignments and asking for help when I need to
2. Reading at least 30 minutes every day outside of school time
3. Approaching school with a positive attitude

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Principal

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Parent/Guardian

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Student

*Please sign both copies. Return one copy to the Basic Skills Coordinator and keep the other for your records.*